WEEKLY NEWS ACTIVITY GUIDELINES

AND ITS ASSESSMENT

* Every Monday, each student should be responsible for producing a written piece of news following the model on the Weebly (under the same tab “News Activity Model”).
* The news will be kept in a specific folder (only used for this purpose) that must be available for the teacher to check every Monday.
* At the end of the term the teacher will collect the news to asses and grade them. The resulting mark from the news will be one of the two components of the final mark of the news of that term (approximately 10% of the final mark of the subject).

**PHASE 1**

* Every Monday, two to three students will present their news orally, following the rules for oral presentations we have also attached on the Weebly (same tab under the title “Some guidelines for oral presentations and oral news presentations”).
* The teacher will grade this presentation and it will serve as the second main component of the mark for news each term. There are other ways of improving this mark as explained below.
* Every student will follow the other student presentations in order to evaluate them, trying to learn from the others´ experiences and presentations. The goal is to assess their classmates giving them some feedback, verbalizing in their own words what has been well-done and those things that should be improved. By paying attention to the others´ achievements and failures, it’s easier to realize what is necessary to improve in their own presentation.
* Every student will fill out a chart (also included in the news folder and available on the Weebly, in the same tab and under the title: “News SS chart to assess their classmates”) with some basic information from each student and their presentation. After evaluating fellow students they will also grade those presentations (with a mark up to 10).
* At the end of the term, the four best marks (after taking the average from the students´ feedback of the three best presentations) will receive extra points for the final mark that term: 2 points for the first, 1,5, for the second, 1 for the third and 0,5 for the fourth.

**PHASE 2**

* Every Monday, each student will present their news in a different way to the more elaborate presentations done by the 2-3 students per week. This will be a short, concise, and quick presentation that will give the class an idea about the news everyone has worked with for the week. It will also be the way by which everyone will have the chance to speak to the rest of the class and engage them with their news. Students will deliver a short presentation (roughly 30 seconds) to demonstrate the interest their news has for the rest of the class. They must challenge their own wit, looking for an attention grabbing headline and a short and catchy speech in which the projection of their voice, the emphasis of their words and delivery will be as important as the news itself. In other words, how students say something will be as important as what they say.

This activity will be graded by a simple round of votes in which the students that receive more than five votes will also receive 0,25 extra points for the final mark that term.

The teacher will control this process by asking everyone individually, but in front of the class, which of their classmates deserve their votes. If there isn’t anyone who has caught their attention they simply say “none” and leave their vote for uncounted.

The purpose of this second oral activity is, as it has been said, to make everyone participate orally, at least once a week, but also to improve their oral skills and to help them build confidence. As in the other case, to involve them in the process of assessment by which they learn and realize what is expected from them in class.